

Beginner 1 | Lesson 1 | Be Verb

## Meet the Teachers

Two teachers introduce themselves and talk about their families.

**Aimee:** So Todd, where are you from?

**Todd:** \_\_\_\_\_ from the U.S. I \_\_\_\_\_ San Francisco. It's on the west coast.

**Aimee:** And what \_\_\_\_\_ do?

**Todd:** I'm an English teacher. Also, I create ello, so I work on ello a lot.

**Aimee:** Okay. How \_\_\_\_\_ you?

**Todd:** I am 47. Yeah, I am old.

**Aimee:** No. That's not old. Who \_\_\_\_\_ best friend?

**Todd:** My best friend is Don. \_\_\_\_\_ a teacher, too. He lives in America.

**Aimee:** And \_\_\_\_\_ married?

**Todd:** No, I \_\_\_\_\_ married. I \_\_\_\_\_ single.

**Aimee:** Where is your mum from?

**Todd:** My mom is from California. \_\_\_\_\_ from Los Angeles.

**Aimee:** And what does she do?

**Todd:** She is a manager. She works in a clothing store.

**Aimee:** Where is your dad from?

**Todd:** My dad \_\_\_\_\_ San Francisco. He is not from Los Angeles, but he met my mother in Los Angeles.

**Aimee:** And what does he do?

**Todd:** He is \_\_\_\_\_ manager. He works for a tree cutting company. They cut trees.

**Aimee:** Wow. That sounds exciting.

**Todd:** Yeah, cool job.

**Aimee:** Is it dangerous?

**Todd:** It is a little dangerous. A little. And Aimee, what about you? Where are you from?

**Aimee:** I'm from Glasgow, on the west coast of Scotland in the United Kingdom.



## Quiz

- 1) Where is he from?
  - a) The east coast
  - b) The west coast
  - c) The south coast
- 2) How old is he?
  - a) 45
  - b) 46
  - c) 47
- 3) Where is she from?
  - a) Edinburgh
  - b) Aberdeen
  - c) Glasgow
- 4) Who is a teacher?
  - a) Her mom
  - b) Her dad
  - c) Her aunt

## Grammar Challenge

Fill in the blanks with the correct word.

She is	old are	am not	is your
do you	also a	I am	is from
am still	am from	are you	He is

## Speaking Challenge

Match the answers with the questions.

- 1) Where are you from?
- 2) What do you do?
- 3) Who is your best friend?
- 4) How old are you?
- 5) Are you married?

- \_\_\_\_\_
- ( ) My best friend is Don.  
 ( ) I'm an English teacher.  
 ( ) I am from the U.S.  
 ( ) No, I am still single.  
 ( ) I am 47.

**What about you?** Share your answers to the questions.

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**Todd:** Nice. And what do you do?

**Aimee:** I'm also a teacher.

**Todd:** Nice. What do you teach?

**Aimee:** I teach English.

**Todd:** Oh, me too.

**Aimee:** It's fun, isn't it?

**Todd:** It is. It is very fun. Excuse me, can I ask? How old are you?

**Aimee:** Of course, you can ask. I'm 34.

**Todd:** Okay. Very young. Very young. Where is your mom from?

**Aimee:** My mum is also from Glasgow.

**Todd:** Oh, nice. What does she do?

**Aimee:** Well, she's retired now, but she was a nurse.

**Todd:** Oh, nice. And is your dad from Glasgow?

**Aimee:** Yes, he is.

**Todd:** What does he do?

**Aimee:** He's also retired, but he used to be a teacher.

**Todd:** Oh, wow. Many teachers.

**Aimee:** Yes. Looks like it.

**Todd:** Well, thanks Aimee. Nice talking to you.

**Aimee:** You too, Todd.



## Grammar

### Be Verb

**Point 1:** The Be verb has three forms in the present tense - **am, is, are**.

1. I am a teacher.
2. You are a student.
3. He is a nice man.
4. She is very smart.

**Point 2:** Use **am** and **am not** for the pronoun **I**.

1. I am American.
2. I am not tired.
3. I'm happy. (am = 'm)
4. I'm not sad. (am = 'm)

**Point 3:** Use **are** and **are not** for the pronoun **you**.

1. You are a student.
2. You are not a teacher.
3. You're a nice person. (are = 're)
4. You're not late. (are not = 're not)
5. You aren't late. (are not = aren't)

**Point 4:** Use **is** and **is not** for the pronoun **she**.

1. She is my friend.
2. She is not my sister.
3. She's very smart. (is = 's)
4. She's not here. (is not = 's not)
5. She isn't here. (is not = isn't)

**Point 5:** Use **is** and **is not** for the pronoun **he**.

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2. He is not my brother.
3. He's very smart. (is = 's)
4. He's not here. (is not = 's not)
5. He isn't here. (is not = isn't)

**Point 6:** Use **is** and **is not** for the pronoun **it**.

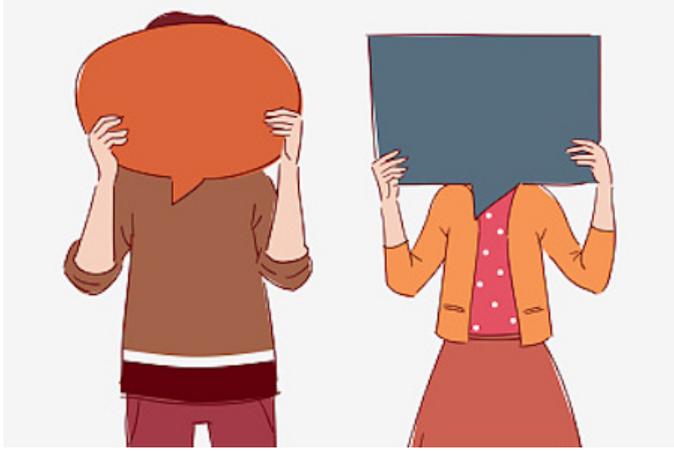
1. It is cold today.
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3. It's easy. (is = 's)
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**Point 7:** Use **are** and **are not** for the pronoun **they**.

1. They are my friends.
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4. They're not my shoes. (are not = 're not)
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**Point 8:** Use **are** and **are not** for the pronoun **we**.

1. We are here.
2. We are not late.
3. We're good friends. (are = 're)
4. We're not busy. (are not = 're not)
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Beginner 1 | Lesson 1 | Be Verb

## Meet the Teachers

Two teachers introduce themselves and talk about their families.

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**Todd:** I'm an English teacher. Also, I create ello, so I work on ello a lot.

**Aimee:** Okay. How **old are** you?

**Todd:** I am 47. Yeah, I am old.

**Aimee:** No. That's not old. Who **is your best friend**?

**Todd:** My best friend is Don. **He is** a teacher, too. He lives in America.

**Aimee:** And **are you married**?

**Todd:** No, I **am not** married. I **am still** single.

**Aimee:** Where is your mum from?

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**Todd:** My dad **is from** San Francisco. He is not from Los Angeles, but he met my mother in Los Angeles.

**Aimee:** And what does he do?

**Todd:** He is **also a** manager. He works for a tree cutting company. They cut trees.

**Aimee:** Wow. That sounds exciting.

**Todd:** Yeah, cool job.

**Aimee:** Is it dangerous?

**Todd:** It is a little dangerous. A little. And Aimee, what about you? Where are you from?

**Aimee:** I'm from Glasgow, on the west coast of Scotland in the United Kingdom.



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## Grammar Challenge

Fill in the blanks with the correct word.

She is	old are	am not	is your
do you	also a	I am	is from
am still	am from	are you	He is

## Speaking Challenge

Match the answers with the questions.

- 1) Where are you from?
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- 3) Who is your best friend?
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- 5) Are you married?

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- ( 3 ) My best friend is Don.
  - ( 2 ) I'm an English teacher.
  - ( 1 ) I am from the U.S.
  - ( 5 ) No, I am still single.
  - ( 4 ) I am 47.

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**Aimee:** Of course, you can ask. I'm 34.

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**Aimee:** My mum is also from Glasgow.

**Todd:** Oh, nice. What does she do?

**Aimee:** Well, she's retired now, but she was a nurse.

**Todd:** Oh, nice. And is your dad from Glasgow?

**Aimee:** Yes, he is.

**Todd:** What does he do?

**Aimee:** He's also retired, but he used to be a teacher.

**Todd:** Oh, wow. Many teachers.

**Aimee:** Yes. Looks like it.

**Todd:** Well, thanks Aimee. Nice talking to you.

**Aimee:** You too, Todd.



## Grammar

### Be Verbs (am, is, are) Simple Present

**Point 1:** The Be verb has three forms in the present tense - **am, is, are**.

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1. It is cold today.
2. It is not warm.
3. It's easy. (is = 's)
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1. They are my friends.
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**Point 8:** Use **are** and **are not** for the pronoun **we**.

1. We are here.
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4. We're not busy. (are not = 're not)
5. We aren't busy. (are not = aren't)



Beginner 1 | Lesson 02 | Likes and Favorites

## Likes and Favorites

Two people talk about things they like and dislike.

**Todd:** Natalie, let's talk about our favorite things.

**Natalie:** Sure.

**Todd:** First, what \_\_\_\_\_ favorite color?

**Natalie:** Hmm, my \_\_\_\_\_ color is purple.

**Todd:** Really? My favorite color \_\_\_\_\_, too.

**Natalie:** Oh, really?

**Todd:** Yeah, but I \_\_\_\_\_ purple clothing. I love the color purple, but I don't have purple clothes.

**Natalie:** Oh. Well, everything I wear is purple.

**Todd:** No kidding?

**Natalie:** Yeah, really.

**Todd:** That's so cool. So \_\_\_\_\_ food? What's your favorite food?

**Natalie:** Hmm, good question. My favorite \_\_\_\_\_ pizza. I love pizza, but I don't like really big pizzas.

**Todd:** I \_\_\_\_\_, too. What is your favorite topping on pizza?

**Natalie:** I like really spicy toppings, so salami or pepperoni, chillies, and sometimes bell peppers, too.

**Todd:** Do you \_\_\_\_\_ pizza or thin pizza?

**Natalie:** No, I don't like thick pizza, because I can't eat too much. But the thin pizzas, I \_\_\_\_\_ of toppings and I don't feel so full.

**Todd:** Yeah, \_\_\_\_\_. What about seasons? What is your favorite season?

**Natalie:** Hmm, my favorite \_\_\_\_\_ winter.

**Todd:** Winter?

**Natalie:** Yeah, I love winter. Don't you?

**Todd:** No, I hate winter. Why do \_\_\_\_\_ winter?

**Natalie:** I love the snow.

**Todd:** Oh, I hate the snow. Well, I like the snow a little bit, but I



## Quiz

- 1) What is purple?
  - a) Her clothes
  - b) Her hair
  - c) Her car
- 2) What does she like on her pizza?
  - a) salami
  - b) pepperroni
  - c) pineapple
- 3) What does she like about winter?
  - a) The clothes
  - b) The food
  - c) The snow
- 4) What does she say about tennis?
  - a) She plays every day
  - b) She hates it
  - c) She takes lessons
- 5) What kind of movie does she like?
  - a) Dramas
  - b) Comedies
  - c) Horror

## Grammar Challenge

Fill in the blanks with the correct word.

- |            |           |            |            |
|------------|-----------|------------|------------|
| like thick | is purple | food is    | season is  |
| what about | is your   | don't have | I agree    |
| get lots   | you like  | favorite   | love pizza |

## Speaking Challenge

Match the answers with the questions.

- 1) What is your favorite color?
- 2) What's your favorite food?
- 3) What is your favorite season?
- 4) What's your favorite sport?
- 5) What is your favorite movie?

- \_\_\_\_\_
- ( \_ ) I love the movie Iron Man.  
 ( \_ ) I love the winter.  
 ( \_ ) I love the color blue.  
 ( \_ ) I love pizza.  
 ( \_ ) I really love football.

**What about you?** Share your answers to the questions.

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hate cold weather.

**Natalie:** Yeah, I guess the cold is kind of annoying, but the snow is so much fun. I go skiing and I play snowball fights, and I build snowmen.

**Todd:** Yeah, that sounds fun. What about sports? What's your favorite sport?

**Natalie:** I'd say my favorite sport is tennis.

**Todd:** That's interesting. Do you play tennis?

**Natalie:** Yeah, but I'm not very good.

**Todd:** Do you like singles or doubles?

**Natalie:** At the moment I'm having singles lessons. They're really fun.

**Todd:** Oh. Now you are taking tennis lessons?

**Natalie:** Yes, about twice a week.

**Todd:** Do you watch tennis on TV?

**Natalie:** Yes, I watch it all the time.

**Todd:** Who is your favorite tennis player?

**Natalie:** I really like Roger Federer.

**Todd:** Yeah. He's really good. Okay, last question. What is your favorite movie?

**Natalie:** I don't have a favorite movie, but I really like comedies.

**Todd:** So what is your favorite comedy?

**Natalie:** My favorite comedy is Ace Ventura.

**Todd:** Ace Ventura is very funny, but that movie is really old.

**Natalie:** It is, but it's a classic, Todd.

**Todd:** It's like 20 years old, I think. Maybe more.

**Natalie:** I know. I've seen it a hundred times.

**Todd:** Yeah. I like it a lot, too.



## Grammar

### Likes and Favorites

#### Like

- **What foods do you like?**
- I like pizza.
- I don't like pineapple.

#### Love / Hate

- **What fruits do you like?**
- I love watermelon.
- I hate oranges.

#### Favorite

- **What is your favorite color?**
- My favorite color is blue.
- I don't like gray.

#### Yes / No Questions

- **Do you like green vegetables?**
- Yeah, I do. (Yes = Yeah)
- No, not really.



Beginner 1 | Lesson 02 | Likes and Favorites

## Likes and Favorites

Two people talk about things they like and dislike.

**Todd:** Natalie, let's talk about our favorite things.

**Natalie:** Sure.

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**Natalie:** Oh. Well, everything I wear is purple.

**Todd:** No kidding?

**Natalie:** Yeah, really.

**Todd:** That's so cool. So **what about** food? What's your favorite food?

**Natalie:** Hmm, good question. My favorite **food is** pizza. I love pizza, but I don't like really big pizzas.

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**Natalie:** I like really spicy toppings, so salami or pepperoni, chillies, and sometimes bell peppers, too.

**Todd:** Do you **like thick** pizza or thin pizza?

**Natalie:** No, I don't like thick pizza, because I can't eat too much. But the thin pizzas, I **get lots** of toppings and I don't feel so full.

**Todd:** Yeah, I **agree**. What about seasons? What is your favorite season?

**Natalie:** Hmm, my favorite **season is** winter.

**Todd:** Winter?

**Natalie:** Yeah, I love winter. Don't you?

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**Natalie:** I love the snow.

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## Quiz

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  - a) Her clothes
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## Grammar Challenge

Fill in the blanks with the correct word.

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## Speaking Challenge

Match the answers with the questions.

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**Todd:** It's like 20 years old, I think. Maybe more.

**Natalie:** I know. I've seen it a hundred times.

**Todd:** Yeah. I like it a lot, too.



## Grammar

### Likes

**Point 1:** You can ask about likes with the following pattern: **What ( ---- ) do you like?**

1. What movies do you like?
2. What sports do you like?
3. What foods do you like?
4. What desserts do you like?

**Point 2:** You can express likes with the following pattern: **I like ( ---- )**

1. I like action movies.
2. I like soccer.
3. I like pizza.
4. I like ice cream.

**Point 3:** For Yes / No Questions, we use the pattern below. **Do you like ( ---- )?**

1. Do you like pizza?
2. Do you like baseball?
3. Do you like video games?
4. Do you like coffee?

**Point 4:** You can answer a Yes / No Question in the following ways.

1. Yes, I do.
2. Of course. (= Yes, I do)
3. No, I don't.
4. Not really. (= No, I don't)



Beginner 1 | Lesson 03 | Basic Verbs

## My Weekend

Two people discuss their weekend routines.

**Todd:** Hey, Shantel. What do you do on the weekend?

**Shantel:** On the weekend, I wake up and first I make breakfast.

**Todd:** Oh, what do you make?

**Shantel:** I like to make \_\_\_\_\_.

**Todd:** Oh, right. I often eat toast, too.

**Shantel:** Do you put \_\_\_\_\_ on your toast?

**Todd:** I do. I put butter and jam.

**Shantel:** Ooh, I love butter and jam \_\_\_\_\_ toast.

**Todd:** Do you eat cereal?

**Shantel:** No. I used to, but not anymore.

**Todd:** Yeah. On the weekend, I \_\_\_\_\_ cereal. On the weekend, I cook a nice breakfast, but I eat cereal during the week. What else do you do \_\_\_\_\_ weekend?

**Shantel:** Hmm, let's see. After I eat breakfast, I \_\_\_\_\_ kitchen and make my bed. What about you?

**Todd:** I also clean my house. I clean \_\_\_\_\_. I vacuum. I wash the windows. I wash the dishes. I do my laundry. I do that on Saturday, but on Sunday, I \_\_\_\_\_.

**Shantel:** And what \_\_\_\_\_ do for fun?

**Todd:** I go to \_\_\_\_\_. I play sports. I play soccer at the park. Sometimes, I ride my bike. Sometimes, I go hiking. I do lots on Sunday. On Sunday, I \_\_\_\_\_. I don't study. I don't work and I \_\_\_\_\_ my house.

**Shantel:** Nice!

**Todd:** What do you do on Sunday?

**Shantel:** I also enjoy my time on Sunday. I really like to meet my friends and sometimes we go to festivals or visit new cities, and we eat a lot of really good food.

**Todd:** Oh, that sounds fun.

**Shantel:** Yes. Actually, we also really enjoy camping. Do you like camping?

**Todd:** I love camping. I love the outdoors. I go hiking often.



## Quiz

1) What does she put on her toast?

- a) Jam
- b) Butter
- c) Veggie Mite

2) What does he do on Saturday?

- a) Vacuum
- b) Wash his car
- c) Wash his clothes

3) What does she do on the Sunday night?

- a) Read a book
- b) Go the gym
- c) Listen to music

4) What is his favorite show about?

- a) Money
- b) Sports
- c) People in New York

5) When does she go to bed?

- a) 8
- b) 9
- c) 12

## Grammar Challenge

Fill in the blanks with the correct word.

have fun	butter	clean the	relax
don't clean	toast	the park	on the
don't eat	my rooms	do you	on my

## Speaking Challenge

Match the answers with the questions.

- 1) What do you eat for breakfast?
- 2) What do you eat for dinner?
- 3) Where do you eat lunch?
- 4) What do you do for fun?
- 5) Who do you see every day?

- \_\_\_\_\_
- ( ) I do not eat breakfast.
  - ( ) I eat at work, at my desk.
  - ( ) I see my mum.
  - ( ) I have a salad.
  - ( ) I go to salsa dancing.

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**Shantel:** Oh, me, too.

**Todd:** Oh, that's cool. What about Sunday evening?

**Shantel:** Oh, Sunday evening, I relax. I cook a big dinner and I listen to music, and sometimes I read my book. But often, I go to sleep very early on Sunday.

**Todd:** Oh, wow!

**Shantel:** And you?

**Todd:** Well, on Sunday, I don't cook. I usually order food. I order pizza or maybe I eat at a restaurant. And then later in the evening on Sunday, I always watch TV. My favorite TV show is on Sunday night.

**Shantel:** And what's your favorite TV show?

**Todd:** My favorite TV show is called Billions.

**Shantel:** Billions?

**Todd:** Yeah. It's about money and power in New York. It's very interesting.

**Shantel:** Nice! Maybe I should watch it.

**Todd:** Oh, you should, but you go to bed early.

**Shantel:** Yes, around nine o'clock.

**Todd:** Oh, okay. Maybe you can see it.

**Shantel:** Okay.



## Grammar

### Basic Verbs

Here are some basic ways to use verbs.

#### Questions

What do you **eat** for breakfast?  
Where do you **eat** lunch?  
When do you **eat** dinner?  
Who do you **talk** to?  
How do you **get** to work?  
Why do you **study** English?

#### Affirmative

I **eat** toast and fruit.  
I **work** at home.  
I **live** near the station.

#### Negative

I **do not** eat cereal.  
I **do not** work in town.  
I **do not** live by my work.

#### Negative Contraction

I **don't** eat cereal.  
I **don't** work in town.  
I **don't** live by my work.

#### Yes / No Questions

Do you eat at home?

Yes, I do. / Yes, I eat at home.  
No, I don't. / No, I don't eat at home.



Beginner 1 | Lesson 03 | Basic Verbs

## My Weekend

Two people discuss their weekend routines.

**Todd:** Hey, Shantel. What do you do on the weekend?

**Shantel:** On the weekend, I wake up and first I make breakfast.

**Todd:** Oh, what do you make?

**Shantel:** I like to make **toast**.

**Todd:** Oh, right. I often eat toast, too.

**Shantel:** Do you put **butter** on your toast?

**Todd:** I do. I put butter and jam.

**Shantel:** Ooh, I love butter and jam **on my** toast.



**Todd:** Do you eat cereal?

**Shantel:** No. I used to, but not anymore.

**Todd:** Yeah. On the weekend, I **don't eat** cereal. On the weekend, I cook a nice breakfast, but I eat cereal during the week. What else do you do **on the** weekend?

**Shantel:** Hmm, let's see. After I eat breakfast, I **clean the** kitchen and make my bed. What about you?

**Todd:** I also clean my house. I clean **my rooms**. I vacuum. I wash the windows. I wash the dishes. I do my laundry. I do that on Saturday, but on Sunday, I **have fun**.

**Shantel:** And what **do you** do for fun?

**Todd:** I go to **the park**. I play sports. I play soccer at the park. Sometimes, I ride my bike. Sometimes, I go hiking. I do lots on Sunday. On Sunday, I **relax**. I don't study. I don't work and I **don't clean** my house.

**Shantel:** Nice!

**Todd:** What do you do on Sunday?

**Shantel:** I also enjoy my time on Sunday. I really like to meet my friends and sometimes we go to festivals or visit new cities, and we eat a lot of really good food.

**Todd:** Oh, that sounds fun.

**Shantel:** Yes. Actually, we also really enjoy camping. Do you like camping?

**Todd:** I love camping. I love the outdoors. I go hiking often.

## Quiz

1) What does she put on her toast?

- a) Jam
- b) Butter
- c) Veggie Mite

2) What does he do on Saturday?

- a) Vacuum
- b) Wash his car
- c) Wash his clothes

3) What does she do on the Sunday night?

- a) Read a book
- b) Go the gym
- c) Listen to music

4) What is his favorite show about?

- a) Money
- b) Sports
- c) People in New York

5) When does she go to bed?

- a) 8
- b) 9
- c) 12

## Grammar Challenge

Fill in the blanks with the correct word.

have fun	butter	clean the	relax
don't clean	toast	the park	on the
don't eat	my rooms	do you	on my

## Speaking Challenge

Match the answers with the questions.

- 1) What do you eat for breakfast?
- 2) What do you eat for dinner?
- 3) Where do you eat lunch?
- 4) What do you do for fun?
- 5) Who do you see every day?

- 
- ( 1 ) I do not eat breakfast.
  - ( 3 ) I eat at work, at my desk.
  - ( 5 ) I see my mum.
  - ( 2 ) I have a salad.
  - ( 4 ) I go to salsa dancing.

**What about you?** Share your answers to the questions.

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**Shantel:** Oh, me, too.

**Todd:** Oh, that's cool. What about Sunday evening?

**Shantel:** Oh, Sunday evening, I relax. I cook a big dinner and I listen to music, and sometimes I read my book. But often, I go to sleep very early on Sunday.

**Todd:** Oh, wow!

**Shantel:** And you?

**Todd:** Well, on Sunday, I don't cook. I usually order food. I order pizza or maybe I eat at a restaurant. And then later in the evening on Sunday, I always watch TV. My favorite TV show is on Sunday night.

**Shantel:** And what's your favorite TV show?

**Todd:** My favorite TV show is called Billions.

**Shantel:** Billions?

**Todd:** Yeah. It's about money and power in New York. It's very interesting.

**Shantel:** Nice! Maybe I should watch it.

**Todd:** Oh, you should, but you go to bed early.

**Shantel:** Yes, around nine o'clock.

**Todd:** Oh, okay. Maybe you can see it.

**Shantel:** Okay.



## Grammar

### Basic Verbs

Here are some basic ways to use verbs.

#### Questions

What do you **eat** for breakfast?  
Where do you **eat** lunch?  
When do you **eat** dinner?  
Who do you **talk** to?  
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I **don't** eat cereal.  
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#### Yes / No Questions

Do you eat at home?

Yes, I do. / Yes, I eat at home.  
No, I don't. / No, I don't eat at home.



Beginner 1 | Lesson 04 | Subject Verb Agreement

## Colors

Two people discuss colors and things with these colors.

**Meg:** Hey, Todd. Let's talk about colors.

**Todd:** All right.

**Meg:** What \_\_\_\_\_ blue?

**Todd:** Ooh, the ocean \_\_\_\_\_ blue. The sky \_\_\_\_\_ blue. During the day, the sky \_\_\_\_\_ blue. And my eyes \_\_\_\_\_ blue.

**Meg:** Oh, mine too. What \_\_\_\_\_ red?

**Todd:** Red, let's see. Well, tomatoes \_\_\_\_\_ red. Strawberries \_\_\_\_\_ red, and...

**Meg:** And roses \_\_\_\_\_ red.

**Todd:** Roses \_\_\_\_\_ red. That's right!

**Meg:** Yeah. What \_\_\_\_\_ green?

**Todd:** Well, lots of vegetables \_\_\_\_\_ green. Lettuce \_\_\_\_\_ green. Cabbage \_\_\_\_\_ green or purple. And asparagus \_\_\_\_\_ green.

**Meg:** Asparagus, right. Also, grass \_\_\_\_\_ green.

**Todd:** Ah, that's right. Grass \_\_\_\_\_ green.

**Meg:** What is yellow?

**Todd:** Ooh. Well, lemons \_\_\_\_\_ yellow. The sun \_\_\_\_\_ yellow, sometimes, or orange.

**Meg:** Or red.

**Todd:** What else \_\_\_\_\_ yellow?

**Meg:** Sunflowers \_\_\_\_\_ yellow.

**Todd:** Ooh, sunflowers \_\_\_\_\_ yellow. That's nice.

**Meg:** What \_\_\_\_\_ orange?

**Todd:** Hmm. Also, sometimes the sun \_\_\_\_\_ orange. Oranges \_\_\_\_\_ orange.

**Meg:** Of course.

**Todd:** And persimmons \_\_\_\_\_ orange.

**Meg:** Yes.

**Todd:** Oh, I know.

**Meg:** What?



## Quiz

- 1) What does he say is blue?
  - a) The sky
  - b) The ocean
  - c) Blueberries
- 2) What does he say is green?
  - a) Grass
  - b) Cabbage
  - c) Asparagus
- 3) What does she say is yellow?
  - a) The sun
  - b) Lemons
  - c) Sunflowers
- 4) What does she say is white?
  - a) The clouds
  - b) Ice cream
  - c) Snow
- 5) What does she say is pink?
  - a) Her shirt
  - b) Flowers
  - c) Candy

## Grammar Challenge

Fill in the blanks with the correct word.

\_\_\_\_\_ is \_\_\_\_\_ are

## Speaking Challenge

Match the answers with the questions.

- 1) What is blue?
- 2) What is red?
- 3) What is green?
- 4) What is yellow?
- 5) What is orange?

- \_\_\_\_\_
- ( ) Strawberries  
 ( ) Grass  
 ( ) The ocean  
 ( ) The sun  
 ( ) Bananas

**What about you?** Share your answers to the questions.

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## Grammar

### Basic Subject-Verb Agreement with Be ( is / are )

**Singular Nouns + Be** - Subjects with singular nouns use the verb **is**.

My car **is** nice.  
This shirt **is** blue.  
The game **is** exciting.  
The sky **is** blue.

**Plural Nouns + Be** - Subjects with plural nouns use the verb **are**.

My eyes **are** brown.  
The apples **are** sweet.  
The clouds **are** gray.  
The bananas **are** delicious.

**Non-Count Nouns+ Be** - For nouns you cannot count, use the verb **is**.

The air **is** dirty.  
The weather **is** bad.  
The time **is** near.  
My energy **is** low.

**Plurals vs. Singular nouns** - We usually use the plural noun when talking about things in general.

Apples **are** red.  
I love peaches.  
Cars **are** expensive.  
I like pink flowers.

**Todd:** Carrots.

**Meg:** Carrots!

**Todd:** Carrots are orange.

**Meg:** Of course! Carrots \_\_\_\_\_ orange. What \_\_\_\_\_ black?

**Todd:** Hmm. Sometimes dirt \_\_\_\_\_ black. The night sky \_\_\_\_\_ black.

**Meg:** Right. And your shirt \_\_\_\_\_ black.

**Todd:** Yes. I like my black shirt.

**Meg:** What \_\_\_\_\_ white?

**Todd:** Vanilla Ice Cream \_\_\_\_\_ white. The snow \_\_\_\_\_ white.

**Meg:** Yes. And clouds \_\_\_\_\_ white.

**Todd:** Clouds \_\_\_\_\_ white. And sometimes clouds \_\_\_\_\_ black.

**Meg:** Yes, when it's going to rain.

**Todd:** Or gray.

**Meg:** Right. What \_\_\_\_\_ pink?

**Todd:** Some flowers \_\_\_\_\_ pink. Ooh, cotton candy \_\_\_\_\_ pink.

**Meg:** Yes.

**Todd:** And, sometimes lollipops \_\_\_\_\_ pink.

**Meg:** Yeah. A lot of candy \_\_\_\_\_ pink, sometimes.

**Todd:** Now, sometimes women's clothing \_\_\_\_\_ pink.

**Meg:** Or men's.

**Todd:** Or men's. Do you like pink shirts?

**Meg:** I don't usually wear pink shirts. What about you?

**Todd:** I don't like pink shirts. I don't like pink, actually.

**Meg:** Oh, that's too bad.

**Todd:** What is your favorite color?

**Meg:** My favorite color is orange.

**Todd:** Really?! Orange?

**Meg:** Yeah.

**Todd:** Nice.

**Meg:** I love orange. It's so bright. What about you?

**Todd:** I have three I like the same. I know I like green...

**Meg:** Wow.

**Todd:** I love green, I love blue, I love purple.

**Meg:** Hmm, you like the cool colors.

**Todd:** Right. And I don't like orange, I don't like yellow, and I don't like pink.

**Meg:** You don't like the warm colors.

**Todd:** Yes. Bright colors, not so much.

**Meg:** Oh, I see.



**Todd:** What about red? Do you like red?

**Meg:** I don't especially like red. I like red poppies, a type of flower.

**Todd:** Oh, right. Yeah.

**Meg:** But I don't like to wear red.

**Todd:** Yeah, me too. Do you dislike any colors?

**Meg:** Actually, I don't like brown. I think it's a boring color.

**Todd:** Yeah, that's true. But often, dogs are brown and I love dogs.

**Meg:** I also like dogs, so a brown dog is okay. But a brown shirt, no, thank you.



Beginner 1 | Lesson 04 | Subject Verb Agreement

## Colors

Two people discuss colors and things with these colors.

**Meg:** Hey, Todd. Let's talk about colors.

**Todd:** All right.

**Meg:** What **is** blue?

**Todd:** Ooh, the ocean **is** blue. The sky **is** blue. During the day, the sky **is** blue. And my eyes **are** blue.

**Meg:** Oh, mine too. What **is** red?

**Todd:** Red, let's see. Well, tomatoes **are** red. Strawberries **are** red, and...

**Meg:** And roses **are** red.

**Todd:** Roses **are** red. That's right!

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**Todd:** Well, lots of vegetables **are** green. Lettuce **is** green. Cabbage **is** green or purple. And asparagus **is** green.

**Meg:** Asparagus, right. Also, grass **is** green.

**Todd:** Ah, that's right. Grass **is** green.

**Meg:** What is yellow?

**Todd:** Ooh. Well, lemons **are** yellow. The sun **is** yellow, sometimes, or orange.

**Meg:** Or red.

**Todd:** What else **is** yellow?

**Meg:** Sunflowers **are** yellow.

**Todd:** Ooh, sunflowers **are** yellow. That's nice.

**Meg:** What **is** orange?

**Todd:** Hmm. Also, sometimes the sun **is** orange. Oranges **are** orange.

**Meg:** Of course.

**Todd:** And persimmons **are** orange.

**Meg:** Yes.

**Todd:** Oh, I know.

**Meg:** What?

**Todd:** Carrots.

**Meg:** Carrots!



## Quiz

- 1) What does he say is blue?
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  - c) Blueberries
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  - c) Candy

## Grammar Challenge

Fill in the blanks with the correct word.

is                      are

## Speaking Challenge

Match the answers with the questions.

- 1) What is blue?
- 2) What is red?
- 3) What is green?
- 4) What is yellow?
- 5) What is orange?

- 
- ( 2 ) Strawberries
  - ( 3 ) Grass
  - ( 1 ) The ocean
  - ( 5 ) The sun
  - ( 4 ) Bananas

**What about you?** Share your answers to the questions.

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Ooh, cotton candy **is** pink.

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**Todd:** Really?! Orange?

**Meg:** Yeah.

**Todd:** Nice.

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**Meg:** Wow.

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**Meg:** I also like dogs, so a brown dog is okay. But a brown shirt, no, thank you.



Beginner 1 | Lesson 05 | Adjectives

## My Hometown

Two people discuss their hometowns.

**Meg:** Hey, Todd. What is your hometown?

**Todd:** My hometown is San Francisco.

**Meg:** Oh, nice. Is your town \_\_\_\_\_?

**Todd:** Yes, San Francisco is very beautiful. It has a nice view of the ocean.

**Meg:** Sounds nice. Is your town \_\_\_\_\_?

**Todd:** It's pretty clean. Sometimes, it's dirty. Some places are dirty, but usually, the city is clean.

**Meg:** Oh. Is San Francisco \_\_\_\_\_?

**Todd:** No, it's not too dangerous. Sometimes, we have crime, but it's safe.

**Meg:** Great. Is your town expensive?

**Todd:** Yes, San Francisco is very expensive. Everything is expensive. Food is expensive. Housing is expensive. Shopping is expensive. Everything.

**Meg:** Oh, really? Is San Francisco famous?

**Todd:** Yes, it's very famous. In America, it's famous for its bridge. We have the Golden Gate Bridge. It's the world's most famous bridge, I think.

**Meg:** I know that bridge. Is your town hot?

**Todd:** Never. San Francisco is never hot. It's never super cold, but it's never hot. It's always warm or cool.

**Meg:** Sounds great. Is San Francisco \_\_\_\_\_?

**Todd:** I think so. It's a very interesting city. We have people from everywhere, and we have good food. We have nature nearby, and we have interesting buildings.

**Meg:** Wow. I'd like to go there.

**Todd:** Ooh, you should. What about your city? What's your city?

**Meg:** My city is Chicago.

**Todd:** Ooh, Chicago. Chicago. Is your city beautiful?



## Quiz

- 1) Is his city clean?
  - a) Yes
  - b) Usually
  - c) No
- 2) Is his city dangerous?
  - a) Yes, very dangerous
  - b) No, not really
  - c) No, it is very safe
- 3) Is his city expensive?
  - a) Yes, very expensive
  - b) In some places
  - c) No, not at all
- 4) What is expensive about her city?
  - a) The food
  - b) The parking
  - c) Nothing
- 5) What is interesting about her city?
  - a) The nature
  - b) Many things to do
  - c) The weather

## Grammar Challenge

Fill in the blanks with the correct word.

nice	interesting	similar	clean
beautiful	safe	dangerous	warm
expensive	dirty	hot	big

## Speaking Challenge

Match the answers with the questions.

- 1) Is your town beautiful?
- 2) Is your town clean?
- 3) Is your town expensive?
- 4) Is your city dangerous?
- 5) Is the weather nice in your town?

- \_\_\_\_\_
- ( ) No, it is very cheap.  
 ( ) No, it is very ugly actually.  
 ( ) Yes, but it is very hot in summer.  
 ( ) Yes, so please be careful.  
 ( ) Yes, but some areas are dirty.

**What about you?** Share your answers to the questions.

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**Meg:** Yes. It's very beautiful, with lots of tall buildings and a big lake.

**Todd:** Ooh, nice. Is Chicago clean?

**Meg:** Some parts of Chicago are clean and other parts are a little \_\_\_\_\_.

**Todd:** How about dangerous? Is Chicago dangerous?

**Meg:** Similarly, some parts are dangerous and some parts are \_\_\_\_\_.

**Todd:** Yeah, San Francisco is the same. I think every American city is the same.

**Meg:** I think that's true.

**Todd:** Most places are safe, but some places are dangerous.

**Meg:** Right.

**Todd:** Is Chicago \_\_\_\_\_?

**Meg:** Yes. Because it's such a big city, almost everything is expensive.

**Todd:** Oh.

**Meg:** Food, attractions, parking, entertainment, everything.

**Todd:** Hmm, sounds like San Francisco.

**Meg:** I think so, a little \_\_\_\_\_.

**Todd:** Is it hot?

**Meg:** It can be \_\_\_\_\_ in the summer. Usually July or August, it gets hot sometimes.

**Todd:** Is it interesting?

**Meg:** Yes, of course. Chicago is very interesting. We have many museums, and things to do, and we also have nature. At the lake, you can go and enjoy the day on the beach.

**Todd:** Oh, nice.

**Meg:** Yeah.

**Todd:** Is Chicago by the ocean?

**Meg:** It's not by the ocean. It's by a really \_\_\_\_\_ lake called Lake Michigan. What about San Francisco? Is it by the ocean?

**Todd:** Yes, San Francisco is on the ocean. It's on the Pacific Ocean.

**Meg:** Right.

**Todd:** So we have really \_\_\_\_\_ beaches.

**Meg:** Do you like the beach?

**Todd:** I do, but the beaches in San Francisco are a little cold.

**Meg:** Oh.

**Todd:** In Los Angeles, they're \_\_\_\_\_. But Los Angeles is not interesting and it's expensive, and it's not beautiful.

**Meg:** Right.

**Todd:** So I don't like Los Angeles.

**Meg:** So we should stick with San Francisco.

**Todd:** Or Chicago.

**Meg:** Yeah.

**Todd:** Okay.



## Grammar

### Adjectives

Adjectives are words that describe things.

**Point 1:** Adjectives can go after a 'be' verbs.

I am **tall**.  
She is **nice**.  
My cat is **cute**.

**Point 2:** Adjectives can go before a noun.

I have a **big** house.  
That is a **nice** bag.  
He is a **good** teacher.

**Point 3:** You can put adjectives together.

### Two adjectives

He is **smart** and **funny**.  
She is **kind** and **friendly**.

### Three adjectives

She is **tall**, **strong**, and **fast**.  
The test was **hard**, **long**, and **boring**.



Beginner 1 | Lesson 05 | Adjectives

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**What about you?** Share your answers to the questions.

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**Meg:** Yes. It's very beautiful, with lots of tall buildings and a big lake.

**Todd:** Ooh, nice. Is Chicago clean?

**Meg:** Some parts of Chicago are clean and other parts are a little **dirty**.

**Todd:** How about dangerous? Is Chicago dangerous?

**Meg:** Similarly, some parts are dangerous and some parts are **safe**.

**Todd:** Yeah, San Francisco is the same. I think every American city is the same.

**Meg:** I think that's true.

**Todd:** Most places are safe, but some places are dangerous.

**Meg:** Right.

**Todd:** Is Chicago **expensive**?

**Meg:** Yes. Because it's such a big city, almost everything is expensive.

**Todd:** Oh.

**Meg:** Food, attractions, parking, entertainment, everything.

**Todd:** Hmm, sounds like San Francisco.

**Meg:** I think so, a little **similar**.

**Todd:** Is it hot?

**Meg:** It can be **hot** in the summer. Usually July or August, it gets hot sometimes.

**Todd:** Is it interesting?

**Meg:** Yes, of course. Chicago is very interesting. We have many museums, and things to do, and we also have nature. At the lake, you can go and enjoy the day on the beach.

**Todd:** Oh, nice.

**Meg:** Yeah.

**Todd:** Is Chicago by the ocean?

**Meg:** It's not by the ocean. It's by a really **big** lake called Lake Michigan. What about San Francisco? Is it by the ocean?

**Todd:** Yes, San Francisco is on the ocean. It's on the Pacific Ocean.

**Meg:** Right.

**Todd:** So we have really **nice** beaches.

**Meg:** Do you like the beach?

**Todd:** I do, but the beaches in San Francisco are a little cold.

**Meg:** Oh.

**Todd:** In Los Angeles, they're **warm**. But Los Angeles is not interesting and it's expensive, and it's not beautiful.

**Meg:** Right.

**Todd:** So I don't like Los Angeles.

**Meg:** So we should stick with San Francisco.

**Todd:** Or Chicago.

**Meg:** Yeah.

**Todd:** Okay.



## Grammar

### Adjectives

Adjectives are words that describe things.

**Point 1:** Adjectives can go after a 'be' verbs.

I am **tall**.  
She is **nice**.  
My cat is **cute**.

**Point 2:** Adjectives can go before a noun.

I have a **big** house.  
That is a **nice** bag.  
He is a **good** teacher.

**Point 3:** You can put adjectives together.

### Two adjectives

He is **smart** and **funny**.  
She is **kind** and **friendly**.

### Three adjectives

She is **tall**, **strong**, and **fast**.  
The test was **hard**, **long**, and **boring**.



Beginner 1 | Lesson 06 | Days of the Week

## Days of the Week

Two people talk about what they do during the week.

**Todd:** So Meg, are you busy? Do you have a busy week?

**Meg:** Yes, I usually \_\_\_\_\_ busy week.

**Todd:** Yeah, me too. So what day is your busiest day?

**Meg:** My busiest day \_\_\_\_\_.

**Todd:** Ooh, why?

**Meg:** On Thursday, I have to work from early in the morning until around 6:00 p.m. I have to teach classes. And then after that, I need to do my shopping at the supermarket.

**Todd:** Oh, okay. I do my shopping \_\_\_\_\_.

**Meg:** Oh, really?

**Todd:** Yeah, always on Saturday.

**Meg:** What else do you \_\_\_\_\_ Saturday?

**Todd:** On Saturday, I do all my boring activities.

**Meg:** Like what?

**Todd:** I do my shopping. I do my laundry. I run errands. I clean my apartment. I do boring stuff because on Sunday I like to have fun.

**Meg:** What do you like to do on Sunday?

**Todd:** On Sunday, I often go hiking or I go to the park, or I go to the beach. I go to the beach almost \_\_\_\_\_ Sunday.

**Meg:** Wow! That sounds really fun.

**Todd:** Yeah, the beach is beautiful. Nobody is there. It's really nice.

**Meg:** Yeah, it sounds great.

**Todd:** How about you? What do you do on Sunday?

**Meg:** On Sunday, I always go to church in the morning, and sometimes I'll have lunch with friends after church.

**Todd:** Oh, cool.

**Meg:** And then, I usually clean as well, Sunday \_\_\_\_\_, before the new week starts.

**Todd:** Now, do you work Monday \_\_\_\_\_ Friday?

**Meg:** Yes, I work every weekday. What about you?



## Quiz

- On what day is she busy?
  - Tuesday
  - Wednesday
  - Thursday
- What day does he go shopping?
  - Friday
  - Saturday
  - Sunday
- What does she do on Sunday?
  - Eat with friends
  - Go to the gym
  - Stay home all day
- What days does he work?
  - Monday
  - Wednesday
  - Friday
- What does she do in her free time?
  - Study the Japanese language
  - Go to the gym
  - Surf the net

## Grammar Challenge

Fill in the blanks with the correct word.

have a	do on	and Friday	is Thursday
like on	evening	through	every
Mondays are	on Saturday	work on	day off

## Speaking Challenge

Match the answers with the questions.

- Do you have a busy week?
- What day is your busiest day?
- What do you do on Sunday?
- What do you do on Friday evening?
- What day are you free?

- \_\_\_\_\_
- ( ) On Friday, I stay home and watch movies.  
 ( ) Yes, I go to school and I work.  
 ( ) I rest in the morning and work at night.  
 ( ) On Saturday, I do not have school or work.  
 ( ) I am very busy on Wednesday.

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**Todd:** I work Monday, Tuesday, Thursday, Friday. I don't work Wednesday.

**Meg:** Oh, what's your schedule \_\_\_\_\_ Wednesdays?

**Todd:** On Wednesdays, I usually stay at home and I relax. Sometimes, I go shopping. Sometimes, I go to the park. Sometimes, I prepare lessons because I'm a teacher.

**Meg:** So sometimes you do a little \_\_\_\_\_ Wednesdays.

**Todd:** Yes, but I do work at my house.

**Meg:** Ah, right.

**Todd:** I never go to school on Wednesday.

**Meg:** Why not?

**Todd:** Because it's a \_\_\_\_\_. So how about Monday? Are you busy on Monday?

**Meg:** I'm usually busy on Monday because my schedule is similar to Thursday. So I have to teach class until around 6:00 p.m.

**Todd:** Yeah, \_\_\_\_\_ busy for me, too. Mondays are busy. Thursdays also are busy. Tuesday \_\_\_\_\_ are not so busy.

**Meg:** Your schedule sounds a little similar to mine.

**Todd:** Yeah. Well, we're both teachers.

**Meg:** That's true.

**Todd:** What about activities? Do you do any activities during the week?

**Meg:** During the week, if I have free time, sometimes I will watch a TV show or a movie and I also go to Japanese language class.

**Todd:** Oh, nice.

**Meg:** Yeah, so sometimes I have homework so I have to do my Japanese language homeworks some nights. What about you?

**Todd:** I play futsal on Tuesday nights. Every Tuesday, I play futsal with my friends for two hours and that's fun. And then, sometimes on Friday, I meet my friends for dinner.

**Meg:** Hmm. That sounds good.

**Todd:** And I also like sports so I usually watch sports on TV on Monday.

**Meg:** What sports do you usually watch on Monday?

**Todd:** I watch everything. I watch baseball. I watch basketball. I watch American football and I watch soccer. So I come home and I watch a video of a game from Saturday or Sunday. I don't watch sports on Saturday or Sunday. I watch the video later on Monday night.

**Meg:** Is it better that way?

**Todd:** Yeah. Usually, I don't check the Internet, so I don't know the score.

**Meg:** Well, it sounds like you have a busy schedule.

**Todd:** You, too.



## Grammar

### Days of the Week

**Point 1:** Spell names of the week with a capital letter.

Monday >> on Monday  
Tuesday >> on Tuesday  
Wednesday >> on Wednesday  
Thursday >> on Thursday  
Friday >> on Friday  
Saturday >> on Saturday  
Sunday >> on Sunday

**Point 2:** In spoken English, speakers often do not say the preposition **on**.

I will see you Sunday.  
I will see you on Sunday.

### Parts of the Day

**Point 3:** We use different prepositions for some parts of the day, either **in** or **at**.

morning >> in the morning  
noon >> at noon  
afternoon >> in the afternoon  
evening >> in the evening  
night >> at night  
midnight >> at midnight.

**Point 4:** When you combine a day of the week and a part of the day, you do need a preposition, except with noon and midnight. The time of day goes after the day.

I will see you Monday night.  
Let's meet Sunday afternoon.  
I will see you Friday at noon.

### Parts of the Week

**Point 5:** The weekend is Saturday and Sunday, and the weekdays are Monday through Friday.

Weekend >> on the weekend  
Weekday >> on a weekday  
Weekdays >> during the weekdays.



Beginner 1 | Lesson 06 | Days of the Week

## Days of the Week

Two people talk about what they do during the week.

**Todd:** So Meg, are you busy? Do you have a busy week?

**Meg:** Yes, I usually **have a** busy week.

**Todd:** Yeah, me too. So what day is your busiest day?

**Meg:** My busiest day is **Thursday**.

**Todd:** Ooh, why?

**Meg:** On Thursday, I have to work from early in the morning until around 6:00 p.m. I have to teach classes. And then after that, I need to do my shopping at the supermarket.

**Todd:** Oh, okay. I do my shopping **on Saturday**.

**Meg:** Oh, really?

**Todd:** Yeah, always on Saturday.

**Meg:** What else do you **do on Saturday**?

**Todd:** On Saturday, I do all my boring activities.

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**Todd:** On Sunday, I often go hiking or I go to the park, or I go to the beach. I go to the beach almost **every** Sunday.

**Meg:** Wow! That sounds really fun.

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**Meg:** On Sunday, I always go to church in the morning, and sometimes I'll have lunch with friends after church.

**Todd:** Oh, cool.

**Meg:** And then, I usually clean as well, Sunday **evening**, before the new week starts.

**Todd:** Now, do you work Monday **through** Friday?

**Meg:** Yes, I work every weekday. What about you?



## Quiz

- 1) On what day is she busy?
  - a) Tuesday
  - b) Wednesday
  - c) Thursday
- 2) What day does he go shopping?
  - a) Friday
  - b) Saturday
  - c) Sunday
- 3) What does she do on Sunday?
  - a) Eat with friends
  - b) Go to the gym
  - c) Stay home all day
- 4) What days does he work?
  - a) Monday
  - b) Wednesday
  - c) Friday
- 5) What does she do in her free time?
  - a) Study the Japanese language
  - b) Go to the gym
  - c) Surf the net

## Grammar Challenge

Fill in the blanks with the correct word.

have a	do on	and Friday	is Thursday
like on	evening	through	every
Mondays are	on Saturday	work on	day off

## Speaking Challenge

Match the answers with the questions.

- 1) Do you have a busy week?
- 2) What day is your busiest day?
- 3) What do you do on Sunday?
- 4) What do you do on Friday evening?
- 5) What day are you free?

- 
- ( 4 ) On Friday, I stay home and watch movies.  
 ( 1 ) Yes, I go to school and I work.  
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**Todd:** I work Monday, Tuesday, Thursday, Friday. I don't work Wednesday.

**Meg:** Oh, what's your schedule **like on** Wednesdays?

**Todd:** On Wednesdays, I usually stay at home and I relax. Sometimes, I go shopping. Sometimes, I go to the park. Sometimes, I prepare lessons because I'm a teacher.

**Meg:** So sometimes you do a little **work on** Wednesdays.

**Todd:** Yes, but I do work at my house.

**Meg:** Ah, right.

**Todd:** I never go to school on Wednesday.

**Meg:** Why not?

**Todd:** Because it's a **day off**. So how about Monday? Are you busy on Monday?

**Meg:** I'm usually busy on Monday because my schedule is similar to Thursday. So I have to teach class until around 6:00 p.m.

**Todd:** Yeah, **Mondays are** busy for me, too. Mondays are busy. Thursdays also are busy. Tuesday **and Friday** are not so busy.

**Meg:** Your schedule sounds a little similar to mine.

**Todd:** Yeah. Well, we're both teachers.

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I will see you Friday at noon.

### Parts of the Week

**Point 5:** The weekend is Saturday and Sunday, and the weekdays are Monday through Friday.

Weekend - on the weekend  
Weekday - on a weekday  
Weekdays - during the weekdays.



Beginner 1 | Lesson 7 | Nationalities, Languages, Countries

### What languages do you speak?

Two people discuss the languages they speak or want to learn.

**Todd:** So, Abidemi, let's talk about languages.

**Abidemi:** Sure.

**Todd:** You are from Nigeria  
\_\_\_\_\_ has many languages,  
correct?

**Abidemi:** That's true, yes.

**Todd:** How many languages can  
you speak?

**Abidemi:** I would say that I can  
speak one language very well.

**Todd:** Me, too.

**Abidemi:** And that would be \_\_\_\_\_. But I speak other  
languages fairly well. Yoruba, which is a Nigerian language,  
French, and a little bit \_\_\_\_\_, as well.

**Todd:** You are \_\_\_\_\_ also, and in Canada, students study  
French, correct?

**Abidemi:** That's true, yes.

**Todd:** Okay. Do you speak French often \_\_\_\_\_ ?

**Abidemi:** While I was living there I spoke it a lot more, yes.

**Todd:** Do you like French?

**Abidemi:** I love \_\_\_\_\_. I love learning languages.

**Todd:** French, I think, is very hard for some people, myself  
included, because the pronunciation of some words is very  
different than the pronunciation of American English. I think it's  
funny that there are some words \_\_\_\_\_ that look exactly the  
same as words \_\_\_\_\_ but we pronounce them completely  
differently. For example, I will say the word in English, and you  
say the same word in French. Okay?

**Abidemi:** I will try.

**Todd:** For example, 'impossible'.

**Abidemi:** 'Impossible'.

**Todd:** Right. So that is so interesting. Again, 'impossible'.

**Abidemi:** 'Impossible'.

**Todd:** And they're spelled the same, correct?

**Abidemi:** That's true.



### Quiz

- How many languages does she speak?
  - Two
  - Three
  - Four
- What is similar about French and English?
  - Spelling of words
  - Pronunciation of words
  - Word stress
- What does she teach him to say in Yoruba?
  - How are you?
  - Thank you.
  - Good bye.
- What language does she want to learn?
  - Thai
  - Mandarin
  - Russian
- What language does he want to learn?
  - Thai
  - Spanish
  - Russian

### Grammar Challenge

Fill in the blanks with the correct word.

Canadian	French	in Canada	and Nigeria
of Japanese	English	some Thai	in French
Yoruba	in Japan	in English	Japanese

### Speaking Challenge

Match the answers with the questions.

- What languages do you speak?
- What is your favorite food?
- What language do you want to learn?
- What music from other countries do you like?
- What movies from other countries do you like?

- \_\_\_\_\_
- ( ) I want to learn French.  
 ( ) I love Chinese food.  
 ( ) I like watching Korean dramas.  
 ( ) I speak Greek and Russian.  
 ( ) I like Spanish music.

**What about you?** Share your answers to the questions.

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**Todd:** Yeah, how about 'reservation'?

**Abidemi:** 'Reservation'.

**Todd:** That's so cool.

**Abidemi:** I have never thought of it like that before, Todd, but you're right. They look the same but the pronunciations are different.

**Todd:** I think it's a trick because we see the word and we know how to say it one way, but we have to say it a different way.

**Abidemi:** That's true.

**Todd:** We just can't do that well.

**Abidemi:** That's true.

**Todd:** So, you can speak \_\_\_\_\_ .

**Abidemi:** Yoruba, yes.

**Todd:** Yoruba. How do you say, "How are you?" In Yoruba.

**Abidemi:** Bawo ni?

**Todd:** Oh, that's so cool. Again?

**Abidemi:** Bawo ni?

**Todd:** Bawo ni?

**Abidemi:** Bawo ni?

**Todd:** Oh, wow. That's so cool.

**Abidemi:** Thank you.

**Todd:** Yeah. Have you ever taught that language?

**Abidemi:** No, never. I don't think too many people want to learn it outside of Nigeria.

**Todd:** I think, in the future, more people will want to learn unique languages.

**Abidemi:** I hope you're right.

**Todd:** Yeah, maybe.

**Abidemi:** Maybe.

**Todd:** What language do you want to learn in the future?

**Abidemi:** I have many, that if I had more time, I would like to learn. I'm interested in \_\_\_\_\_, of course. I live \_\_\_\_\_ now, so I would like to speak it better. I would also like to learn Mandarin, Russian, Hausa, another Nigerian language, Spanish, and maybe a couple of others.

**Todd:** Yeah, there's so many languages I want to learn. I want to learn Spanish, too. I can speak \_\_\_\_\_ and Japanese because I lived as a teacher in both countries. But I want to learn a language that has the same alphabet. So I can read Thai, but not very well, and I can read Japanese but not very well. But I want to learn a language where it's easy to read and see what the word is, you know, because in Thai, you can't do that, in Japanese, you can't do that.

**Abidemi:** I know what you mean. It would make it easier to learn the language.

**Todd:** But in Russian, you can't do that.

**Abidemi:** That's true.

**Todd:** Right? It's completely different.

**Abidemi:** That's true, but they have alphabets that are the same, so you just have to decode them.

**Todd:** A little bit, yeah. We have the phrase, "It's all Greek to me," which means you have no idea. Anyway, thanks a lot, Abidemi.

**Abidemi:** Thank you, Todd.

## Grammar

### Nationalities, Languages, Countries

**Point 1:** The names of countries, languages, and people from a country begin with a capital letter.

I am from **G**ermany.  
He can speak **F**rench.  
I love **T**hai food.

**Point 2:** The adjective form of a country can be used to describe people, languages, and items.

People speak Spanish in Spain.  
She is Italian, but does not speak Italian.  
We bought a Japanese car in Japan.

### Nationalities

**Point 3:** There are some patterns in English for nationalities but there are many exceptions. It is best to just remember them case-by-case.

Country	Nationality	Country	Nationality
Japan	Japanese	Thailand	Thai
China	Chinese	Korea	Korean
Sweden	Swedish	Greece	Greek
Germany	German	Poland	Polish
Italy	Italian	Portugal	Portuguese
France	French	Turkey	Turkish
Spain	Spanish	Finland	Finnish
Mexico	Mexican	Colombia	Colombian
Canada	Canadian	Brazil	Brazilian



Beginner 1 | Lesson 7 | Nationalities, Languages, Countries

### What languages do you speak?

Two people discuss the languages they speak or want to learn.

**Todd:** So, Abidemi, let's talk about languages.

**Abidemi:** Sure.

**Todd:** You are from Nigeria and **Nigeria** has many languages, correct?

**Abidemi:** That's true, yes.

**Todd:** How many languages can you speak?

**Abidemi:** I would say that I can speak one language very well.

**Todd:** Me, too.

**Abidemi:** And that would be **English**. But I speak other languages fairly well. Yoruba, which is a Nigerian language, French, and a little bit of **Japanese**, as well.

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**Todd:** Bawo ni?

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**Abidemi:** That's true, but they have alphabets that are the same, so you just have to decode them.

**Todd:** A little bit, yeah. We have the phrase, "It's all Greek to me," which means you have no idea. Anyway, thanks a lot, Abidemi.

**Abidemi:** Thank you, Todd.

## Grammar

### Nationalities, Languages, Countries

**Point 1:** The names of countries, languages, and people from a country begin with a capital letter.

I am from **G**ermany.  
He can speak **F**rench.  
I love **T**hai food.

**Point 2:** The adjective form of a country can be used to describe people, languages, and items.

People speak Spanish in Spain.  
She is Italian, but does not speak Italian.  
We bought a Japanese car in Japan.

### Nationalities

**Point 3:** There are some patterns in English for nationalities but there are many exceptions. It is best to just remember them case-by-case.

Country	Nationality	Country	Nationality
Japan	Japanese	Thailand	Thai
China	Chinese	Korea	Korean
Sweden	Swedish	Greece	Greek
Germany	German	Poland	Polish
Italy	Italian	Portugal	Portuguese
France	French	Turkey	Turkish
Spain	Spanish	Finland	Finnish
Mexico	Mexican	Colombia	Colombian
Canada	Canadian	Brazil	Brazilian



Beginner 1 | Lesson 8 | Basic Sentence Patterns

## What is a typical day for you?

Two people discuss their daily routines.

**Todd:** So Natalie, \_\_\_\_\_ typical day for you? For example, what is a typical morning?

**Natalie:** Well, I \_\_\_\_\_ about 7:00 a.m.

**Todd:** Oh, that's early.

**Natalie:** Yes, I really \_\_\_\_\_ morning person.

**Todd:** I think you are a morning person. \_\_\_\_\_ morning person at all.

**Natalie:** Well, I don't actually \_\_\_\_\_ bed until about 7:30.

**Todd:** Oh, okay. So what \_\_\_\_\_ do?

**Natalie:** Well, I play on my phone, I \_\_\_\_\_ emails, I check Facebook, and I \_\_\_\_\_ news.

**Todd:** And do \_\_\_\_\_ breakfast at home?

**Natalie:** I usually prepare breakfast at home, yeah.

**Todd:** What do \_\_\_\_\_?

**Natalie:** Oh, \_\_\_\_\_ simple stuff, eggs, bacon, sausages. Sometimes I'll have toast.

**Todd:** Do you \_\_\_\_\_ or tea?

**Natalie:** No, I don't like coffee or tea.

**Todd:** Oh, what do you drink?

**Natalie:** Actually, I like hot chocolate in the morning.

**Todd:** Yeah, I like hot chocolate, too. So what about your day?

**Natalie:** Well, I'm a teacher. I teach at a school. Lessons start at about 9:00 a.m. and we have lunch at noon.

**Todd:** How many classes do you have in the morning?

**Natalie:** Each class lasts an hour, so I have three classes.

**Todd:** Do you eat lunch at school?

**Natalie:** Yes, we have a huge canteen.

**Todd:** Ah. Is the food good?



## Quiz

- 1) When does she get out of bed?
  - a) Before six
  - b) Before seven
  - c) Before eight
- 2) What does she do in the morning in bed?
  - a) Read books
  - b) Check her phone
  - c) Go back to sleep
- 3) What does she like to eat in the morning?
  - a) Eggs
  - b) Toast
  - c) Cereal
- 4) What does she drink in the morning?
  - a) Tea
  - b) Coffee
  - c) Hot chocolate
- 5) What does she do in the evening?
  - a) Do yoga
  - b) Watch TV
  - c) Wear pajamas

## Grammar Challenge

Fill in the blanks with the correct word.

what is a	you eat	do you	check my
I'm not a	just the	get out of	am a
you eat	wake up at	read the	drink coffee

## Speaking Challenge

Match the answers with the questions.

- 1) When do you usually get up?
- 2) Do you have a big breakfast?
- 3) Where do you go every day?
- 4) Where do you eat lunch?
- 5) Who do you see every day?

- \_\_\_\_\_
- ( ) I eat lunch at a cafe near my school.  
 ( ) No, I just have coffee and fruit.  
 ( ) I go to class and then to work.  
 ( ) I see my friends.  
 ( ) I often wake up at 7:00.

**What about you?** Share your answers to the questions.

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**Natalie:** The food is great and it's so much fun eating with the students, too.

**Todd:** Is the food cheap or expensive?

**Natalie:** Um, it's pretty cheap. I'd say maybe \$3 for lunch.

**Todd:** Oh, that's really good.

**Natalie:** Yeah, and for that you get a lot of food.

**Todd:** What do you do in the afternoon?

**Natalie:** In the afternoon I have more lessons, usually taking me till about 4:00 p.m.

**Todd:** Oh! And do you have big classes?

**Natalie:** Yes. So I teach English, that means I teach the whole year, so I have really big classes. We have about 200 students at the school.

**Todd:** That's a lot.

**Natalie:** Yes, it is.

**Todd:** What about the evening? What do you do in the evening?

**Natalie:** When I get home I'm usually really tired, so I get changed into my pajamas and I watch TV for about two hours. After that, I'll maybe have some dinner, maybe get a pizza and then read a book or play on my phone again.

**Todd:** What do you watch on TV?

**Natalie:** I really like watching Korean drama.

**Todd:** Korean dramas are cool.

**Natalie:** I know, the characters are so much fun.

**Todd:** Do you listen to K-pop?

**Natalie:** A little bit, but I think it's a little bit boring. I prefer American pop.

**Todd:** Oh. So you like Korean dramas and American music?

**Natalie:** That's right. I also like game shows.

**Todd:** Ah. What game shows?

**Natalie:** Well actually, my favorite one is Busted, and that's also Korean.

**Todd:** Okay, I need to see that. So when do you go to bed?

**Natalie:** Most nights I go to bed at around 10:00 p.m. but at the weekend, sometimes it's later, maybe around midnight.

**Todd:** Well, I think you have an interesting and long day.

**Natalie:** That's right. I'm usually very tired.



## Grammar

### Basic Sentence Patterns

**Point 1:** A common sentence pattern in English is S.V.O which means subject, verb, object.

1. He has a nice car.
2. My town has a big park.
3. She does not eat meat.
4. They play tennis once a week.

**Point 2:** WH questions usually follow this pattern: WH + Auxiliary + S + O + ?

1. When do you study?
2. What do you do at your job?
3. Where did you buy that shirt?
4. Why do you study English?

**Point 3:** Yes/No questions use the same pattern without the WH word: Auxiliary + S + O + ?

1. Do you like sushi?
2. Does this machine need batteries?
3. Do you get much snow in your town?
4. Did Bob buy lunch?

**Point 4:** Yes/No questions often have short form answers.

- **Boy: Do you play tennis?**
- **Girl: Yes, I do. And you?**
- **Boy: No, I do not. >> No, I don't.**



Beginner 1 | Lesson 8 | Basic Sentence Patterns

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Two people discuss their daily routines.

**Todd:** So Natalie, **what is a** typical day for you? For example, what is a typical morning?

**Natalie:** Well, I **wake up at** about 7:00 a.m.

**Todd:** Oh, that's early.

**Natalie:** Yes, I really **am a** morning person.

**Todd:** I think you are a morning person. **I'm not a** morning person at all.

**Natalie:** Well, I don't actually **get out of** bed until about 7:30.

**Todd:** Oh, okay. So what **do you** do?

**Natalie:** Well, I play on my phone, I **check my** emails, I check Facebook, and I **read the** news.

**Todd:** And do **you eat** breakfast at home?

**Natalie:** I usually prepare breakfast at home, yeah.

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**Natalie:** Oh, **just the** simple stuff, eggs, bacon, sausages. Sometimes I'll have toast.

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**Natalie:** No, I don't like coffee or tea.

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- **Boy: No, I do not. >> No, I don't.**



Beginner 1 | Lesson 09 | Subject Pronouns

## Guess the Famous Person

Two people try to guess some famous people.

**Todd:** Hello, Shantel.

**Shantel:** Hello.

**Todd:** Let's play a game.

**Shantel:** Okay.

**Todd:** Can \_\_\_\_\_ the famous person?

**Shantel:** Let's play.

**Todd:** Okay, person number one. \_\_\_\_\_ American.

**Shantel:** Okay.

**Todd:** She is a singer. She is young. She is about 25 years old, and now she is very famous. Her hair is blonde \_\_\_\_\_ is very cute and very pretty.

**Shantel:** Hmm. \_\_\_\_\_ Taylor Swift?

**Todd:** Yes! Correct. Ding-ding-ding-ding-ding!

**Shantel:** Woo!

**Todd:** Okay, \_\_\_\_\_ next person is also very famous. \_\_\_\_\_ from Argentina. He is a soccer player. He is very good at sports, and he is on a team in Spain.

**Shantel:** On a team in Spain?

**Todd:** Yeah, he is very good. He \_\_\_\_\_ little short, \_\_\_\_\_ is quick. He is very fast.

**Shantel:** Hmm. I don't watch soccer so much, but is it Cristiano Ronaldo?

**Todd:** No! \_\_\_\_\_ Lionel Messi.

**Shantel:** Ooh, I don't know who he is.

**Todd:** Oh, no. Ronaldo is the rival of Lionel Messi.

**Shantel:** I see.

**Todd:** Okay, so 1-1. Alright, ready? Next one. This person is from Hong Kong. He is older. He is \_\_\_\_\_, about 50, maybe older. He is good at martial arts. He \_\_\_\_\_ many movies.



## Quiz

1) Who is the first famous person mentioned on the game?

- a) A singer
- b) An athlete
- c) An actress

2) Who is the second famous person mentioned on the game?

- a) A singer
- b) A soccer player
- c) An actor

3) Who is the third famous person mentioned on the game?

- a) A singer
- b) An athlete
- c) An actor

4) Who is the famous person she talked about first?

- a) Tyra Banks
- b) Jay Z
- c) Beyonce

5) What country is the famous man she talked about from?

- a) America
- b) Jamaica
- c) Australia

## Grammar Challenge

Fill in the blanks with the correct word.

my age	you guess	is a	he joined
Is it	He is	is in	and she
It is	so the	She is	but he

## Speaking Challenge

Match the answers with the questions.

- 1) What do you do?
- 2) What does your mom do?
- 3) What does your dad do?
- 4) Do you have brothers or sisters?
- 5) Does your family get together often?

- \_\_\_\_\_
- ( ) Yes, we all get together at New Year's.
  - ( ) I am a student.
  - ( ) Yes, I have two brothers. They both live in America.
  - ( ) She is a police officer.
  - ( ) He is a businessman.

**What about you?** Share your answers to the questions.

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**Shantel:** Okay.

**Todd:** Oh, also he is funny. He is very funny.

**Shantel:** Is it Jackie Chan?

**Todd:** Yes! Correct. Ding-ding-ding!

**Shantel:** Yay!

**Todd:** Okay, so now let's switch.  
You ask me.

**Shantel:** Okay. This person is a woman. She is American and she is a very famous singer in the United States and in the world. She is married to a very famous rapper. Do you know who she is?



**Todd:** Is she Beyonce?

**Shantel:** Yes! Very good!

**Todd:** Bing-bing-bing-bing!

**Shantel:** She is Beyonce!

**Todd:** Oh, nice.

**Shantel:** Okay. Are you ready for the next person?

**Todd:** I'm ready.

**Shantel:** He is a Jamaican and he runs really fast.

**Todd:** Okay. He is fast. He's from Jamaica.

**Shantel:** Mm-hmm. And he is so fast, \_\_\_\_\_ the Olympics and won many times.

**Todd:** Is he a gold medal winner?

**Shantel:** He is a gold medal winner.

**Todd:** Oh, I know.

**Shantel:** Who is it?

**Todd:** It is Usain Bolt.

**Shantel:** Correct.

**Todd:** Yay!

**Shantel:** Ding-ding-ding!

**Todd:** Thanks, Shantel.

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## Grammar



### Subject Pronouns

**Point 1:** Subject pronouns take the place of a person or person's name.

1. **Sally** is a farmer. **She** works outside.
2. **Bob** is a doctor. **He** works at a hospital.
3. **Bob** and **Sally** are married. **They** have one child.
4. **They** have a house. **It** is really big.
5. **We** like them. **You** will, too!

**Point 2:** The first person subject pronoun (**I, we**) refers to the speaker. It can be singular (S) or plural (P).

1. (S) **I** have a pool.
2. (S) **I** swim every day.
3. (P) **We** love Italian food.
4. (P) **We** eat it often.

**Point 3:** The second person subject pronoun (**you**) refers to the listener. It can be singular (S) or plural (P).

1. (S) **You** are nice.
2. (S) **You** should come.
3. (P) **You** (all) can sit down.
4. (P) **You** (guys) should come.

**Point 4:** The third person subject pronoun (**he, she, it, they**) refers to a person, people, thing or things.

1. I like **Bob**. **He** is nice.
2. I also like **Sue**. **She** is funny.
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Beginner 1 | Lesson 09 | Subject Pronouns

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**Shantel:** On a team in Spain?

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**Shantel:** Okay.



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**Shantel:** He is a gold medal winner.

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4. They have **a house**. **It** is really big and nice.
5. They have **two cars**. They rarely drive **them**.



Beginner 1 | Lesson 10 | Object Pronouns

## Object Pronouns

Two people discuss how often they meet their family.

**Shantel:** So Todd, you live in Japan. Do you see your family often?

**Todd:** Yes, I see them often. I \_\_\_\_\_ usually once a year, but I write \_\_\_\_\_ often and I call them sometimes.

**Shantel:** Okay. And when you see them, do you go to the United States to \_\_\_\_\_ or do they come to Japan?

**Todd:** I go to America and then everyone goes to my mom's house. Everybody \_\_\_\_\_ at my mom's house, which is nice. I see my sister and we talk a lot, and it's good.

**Shantel:** Does your mother miss you?

**Todd:** Yes. She \_\_\_\_\_ and I \_\_\_\_\_ a lot, so it's very nice to see her. And also, I miss my dad. I \_\_\_\_\_ a lot, so I'm always happy to see him.

**Shantel:** Nice. And what about your sister? When you're in the United States, do you have some activities you like to do together?

**Todd:** Yeah, sometimes we do stuff together. Maybe I will meet her at a café or I will go shopping \_\_\_\_\_, so we do something fun each time I go back.

**Shantel:** Nice.

**Todd:** Also, when I go home, I see my best friend, and that's always nice. I usually meet him for dinner, and of course I call him and it's always nice to see my best friend. How about your family?

**Shantel:** Well, since I live in Japan, I also \_\_\_\_\_ and write them, but usually, we only Skype about once a month.

**Todd:** Oh. So, who do you Skype with the most, your mom or your dad?

**Shantel:** I Skype the most with my father because he wakes up very early. So his time and his schedule match my schedule, so it is easy \_\_\_\_\_ to Skype.

**Todd:** Do you call him or does he \_\_\_\_\_?

**Shantel:** I usually call him, but sometimes he calls me. Usually, if he calls me, it's because I haven't called in a long time.

**Todd:** Uh-oh.



## Quiz

- 1) How often does he see his family?
  - a) Every year
  - b) Twice a year
  - c) Once every two years
- 2) Where does he usually meet them?
  - a) America
  - b) Japan
  - c) Both places
- 3) Who does he meet?
  - a) His sister
  - b) His mother
  - c) His brother
- 4) Who does she keep in contact with the most?
  - a) Her father
  - b) Her brother
  - c) Her sister
- 5) What does she use to contact family?
  - a) Skype
  - b) Twitter
  - c) Facebook

## Grammar Challenge

Fill in the blanks with the correct word.

- |           |           |            |          |
|-----------|-----------|------------|----------|
| misses me | call you  | visit them | meets me |
| miss her  | see them  | for us     | use it   |
| with her  | call them | miss him   | to them  |

## Speaking Challenge

Match the answers with the questions.

- 1) Who is your favorite actor?
- 2) Who is your favorite actress?
- 3) What is your favorite band?
- 4) What is the best way to reach you?
- 5) When will I see you again?

- ( ) You can reach me by Line or email.  
 ( ) I like Jennifer Lawrence. I saw her in a movie last night.  
 ( ) I will see you at the party on Friday.  
 ( ) U2. I listen to them all the time.  
 ( ) I like Robert Downey Jr. I loved him in Iron Man.

**What about you?** Share your answers to the questions.

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## Grammar

### Object Pronouns

**Point 1:** Object pronouns take the place of a person or noun.

1. I love music. It makes **me** happy.
2. **You** are here. I did not see **you**.
3. Did you see **Sue**? I just saw **her**.
4. Where is **Tony**? Did you see **him**?
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6. My **students** are funny. I like **them** so much.
7. These **shoes** are dirty. I need to clean **them**.
8. **We** will leave soon. Give **us** a call tomorrow.

**Point 2:** The first person object pronoun (**me, us**) refers to the speaker. It can be singular (S) or plural (P).

1. (S) Tell **me** a story.
2. (S) My teacher makes **me** laugh.
3. (P) They help **us** a lot.
4. (P) Did you see **us** on TV?

**Point 3:** The second person object pronoun (**you**) refers to the listener. It can be singular (S) or plural (P).

1. (S) I like **you**.
2. (S) I will call **you** later.
3. (P) I like **you** (guys).
4. (P) I will call **you** (all) later.

**Point 4:** The third person subject pronoun (**him, her, it, them**) refers to a person, people, thing or things.

1. I like **Bob**. I see **him** every day.
2. I also like **Sue**. I often see **her** at the gym.
3. **Bob** and **Sue** eat out often. I join **them** sometimes.
4. They have **a horse**. They let me ride **it**.
5. They have **two cars**. They never use **them**.

**Shantel:** Mm-hmm (affirmative).

**Todd:** So sometimes, you make him mad.

**Shantel:** A little angry.

**Todd:** Right. That's nice.

**Shantel:** But...

**Todd:** You have a brother too, right?

**Shantel:** I do have a brother, and I call him less frequently because he is so busy with his job. So we speak about once or twice a month, by messages or by phone.

**Todd:** Oh, that's nice. Do you follow your family on social media?

**Shantel:** Yes. I use Facebook.

**Todd:** Oh, I \_\_\_\_\_, too.

**Shantel:** It is a really easy way to keep in contact with them.

**Todd:** Yeah, I agree. What about other social media? Do you use Twitter?

**Shantel:** No. I don't use Twitter and I don't use other social media either, only Facebook.

**Todd:** Ah, that's good, I think. Too much is too bad.

**Shantel:** I agree, but I do love Facebook because I can speak with my brother and my mother, and my father anytime.

**Todd:** So with Facebook, do you check it every day?

**Shantel:** I do check it every day. Maybe it's a bad habit, but I do like to check it every day. Do you check your Facebook every day?

**Todd:** Not every day. I check it maybe three times a week.

**Shantel:** Three times a week?

**Todd:** Yeah, I don't use it much and I don't use it on my phone.

**Shantel:** Oh. That's a good idea.

**Todd:** Yeah. I like my free time.

**Shantel:** Do you use other social media such as Twitter or Instagram?

**Todd:** I do use Twitter, but I don't use it on my phone. I only use it on the computer.

**Shantel:** Okay. What about Instagram?

**Todd:** Oh, I don't use it at all. Do you use it?

**Shantel:** No, I don't use it.

**Todd:** Oh, that's right. You only use Facebook.

**Shantel:** I only use Facebook.

**Todd:** Ah, interesting. Well, that's nice that we can talk to our family on Skype and Facebook because Japan is so far from America.

**Shantel:** Yes, and I think they are very happy, too.

**Todd:** Yeah, I think they are happy.





Beginner 1 | Lesson 10 | Object Pronouns

## Object Pronouns

Two people discuss how often they meet their family.

**Shantel:** So Todd, you live in Japan. Do you see your family often?

**Todd:** Yes, I see them often. I **see them** usually once a year, but I write **to them** often and I call them sometimes.

**Shantel:** Okay. And when you see them, do you go to the United States to **visit them** or do they come to Japan?

**Todd:** I go to America and then everyone goes to my mom's house. Everybody **meets me** at my mom's house, which is nice. I see my sister and we talk a lot, and it's good.

**Shantel:** Does your mother miss you?

**Todd:** Yes. She **misses me** and I **miss her** a lot, so it's very nice to see her. And also, I miss my dad. I **miss him** a lot, so I'm always happy to see him.

**Shantel:** Nice. And what about your sister? When you're in the United States, do you have some activities you like to do together?

**Todd:** Yeah, sometimes we do stuff together. Maybe I will meet her at a café or I will go shopping **with her**, so we do something fun each time I go back.

**Shantel:** Nice.

**Todd:** Also, when I go home, I see my best friend, and that's always nice. I usually meet him for dinner, and of course I call him and it's always nice to see my best friend. How about your family?

**Shantel:** Well, since I live in Japan, I also **call them** and write them, but usually, we only Skype about once a month.

**Todd:** Oh. So, who do you Skype with the most, your mom or your dad?

**Shantel:** I Skype the most with my father because he wakes up very early. So his time and his schedule match my schedule, so it is easy **for us** to Skype.

**Todd:** Do you call him or does he **call you**?

**Shantel:** I usually call him, but sometimes he calls me. Usually, if he calls me, it's because I haven't called in a long time.

**Todd:** Uh-oh.



## Quiz

- 1) How often does he see his family?
  - a) Every year
  - b) Twice a year
  - c) Once every two years
- 2) Where does he usually meet them?
  - a) America
  - b) Japan
  - c) Both places
- 3) Who does he meet?
  - a) His sister
  - b) His mother
  - c) His brother
- 4) Who does she keep in contact with the most?
  - a) Her father
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misses me	call you	visit them	meets me
miss her	see them	for us	use it
with her	call them	miss him	to them

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